

BOND Academy 2027
Call for Presentation Proposals

BOND Academy 2027 | April 23–27, 2027 | Morgan State University | Baltimore, Maryland

The BOND Project invites educators, researchers, students, community leaders, and other advocates for educational excellence to submit presentation proposals for BOND Academy 2027, taking place April 23–27, 2027, at Morgan State University in Baltimore, Maryland.

The BOND Academy is a space for professional learning, meaningful dialogue, and the exchange of ideas that can strengthen schools and improve opportunities for students. Consistent with the mission of the BOND Project, the Academy centers the experiences, expertise, and perspectives of male educators of color while welcoming people of all genders, identities, roles, and professional backgrounds.

Presentation Tracks

Proposals are invited within the following tracks:

1. Antiracist Practices and Social Justice
2. Community Partnerships
3. Educator Development and Empowerment
4. Educator Wellness
5. High School Student Success: College, Career, and Postsecondary Readiness
6. Instructional Strategies
7. Social Emotional Learning/Trauma-Informed Practices
8. Student Wellness
9. Workforce Diversity (Recruitment & Retention)

For 2027, the Academy is especially excited to introduce a High School Student Success track. We welcome proposals that help high school students prepare for their next steps, including study skills, SAT/ACT preparation, college selection and applications, financial

aid and FAFSA completion, the transition to college, career exploration, and other aspects of postsecondary readiness.

Proposal Submission Requirements

All concurrent sessions will be 60 minutes. Proposals should be designed to make effective use of the full session while allowing meaningful opportunities for attendee engagement.

Each proposal must include the following:

- Session title
- Selected presentation track
- Session description of no more than 250 words
- Two or three learning objectives describing what attendees will know, understand, or be able to do as a result of the session
- Intended audience (i.e., teachers, administrators, high school students, well-being staff [e.g., counselors], central office staff [e.g., HR, subject matter specialists], instructional support staff [e.g., paraeducators], pre-service teachers)
- 60-minute session plan outlining the major content, activities, and opportunities for attendee engagement
- Presenter information, including name, title/role, organization, brief professional biography, and contact information (email and cell).

Strong proposals will offer something useful and applicable. We encourage presenters to share effective practices, relevant research, useful tools and resources, lessons learned from experience, and strategies that can be adapted to different educational and community settings. Sessions that actively engage attendees in discussion, reflection, problem-solving, practice, or application are particularly encouraged.

Proposal Review

Proposals will be reviewed using the rubric below. Reviewers will consider the proposal's relevance to the BOND Academy, quality and usefulness of the content, clarity of the proposed learning, level of attendee engagement, and overall strength and feasibility of the session.

Proposal submission deadline: December 18, 2026.

BOND Academy 2027 is a space to share what is working, wrestle with what remains challenging, and contribute to the collective work of creating stronger opportunities for educators, students, and communities. We invite you to bring your knowledge, experience, questions, and ideas to the Academy.

Proposal Review Rubric

Criterion	4 – Exemplary	3 – Strong	2 – Developing	1 – Limited
Relevance and Alignment	Strongly aligns with the selected track and the purpose and priorities of the BOND Academy.	Clearly aligns with the selected track and BOND Academy.	Alignment is present but somewhat unclear or limited.	Demonstrates little alignment with the selected track or BOND Academy.
Quality and Usefulness of Content	Content is substantive, compelling, and highly applicable. Attendees are likely to leave with valuable ideas, practices, strategies, or resources.	Content is substantive and useful, with clear potential for application.	Content has useful elements but lacks sufficient depth, specificity, or applicability.	Content is unclear, overly general, or offers limited value for attendees.
Learning Objectives and Outcomes	Objectives are clear, specific, achievable, and strongly connected to the proposed session content.	Objectives are clear and generally connected to the proposed content.	Objectives are somewhat vague or only partially connected to the session.	Objectives are missing, unclear, or disconnected from the proposed content.
Attendee Engagement	Session design provides meaningful opportunities for	Session includes clear opportunities for	Engagement is included but appears	Session is primarily passive with little evidence of

	attendees to participate, reflect, discuss, practice, or apply their learning.	attendee engagement.	limited or incidental.	attendee engagement.
Session Design and Feasibility	The proposed content and activities form a coherent learning experience that makes excellent use of the 60-minute session.	The session is well organized and can reasonably be accomplished within 60 minutes.	The session plan requires clarification or may be difficult to accomplish within 60 minutes.	The session lacks sufficient organization or is not realistically achievable within 60 minutes.

Maximum Score: 20 points